

# *The Secret Garden*

In Year One we aim to cover these areas in the next term

## English

- Consolidating phonic work - Phase 3,4 and 5
- Sentence construction, spelling and grammar
- Creating Non-Fiction recounts - Hillier Gardens
- Using appropriate library skills
- Writing a set of instructions
- Exploring and performing mini beast poems
- Writing a journey story
- Write setting descriptions

## Maths

- Recognising the value of coins and totalling money to 20p
- Exploring odd and even numbers
- Exploring shapes and understanding their properties
- Exploring length and weight
- Explore directions and understand how to use them
- Exploring methods for addition and subtraction
- Counting in steps of 2,5 and 10
- Recalling numbers bonds to and within 10
- Understanding the structure of two-digit numbers

## Computing

- Simple data handling
- E-safety - using technology safely and respectfully
- Using the internet to research
- Coding

## PSHE

- Staying safe in the summer
- Moving up to new year groups

## R.E

- Special Places

## Geography

- To name, locate and identify characteristics of the 4 countries of the United Kingdom
- To identify seasonal and daily weather patterns in the United Kingdom
- To use geographical language to name physical features: coast, sea, beach, season and weather
- To use simple fieldwork and observational skills to study the geography of their school and its grounds

## Science

- To identify and name a variety of common wild and garden plants
- To identify and name some deciduous and evergreen trees
- To identify the basic structure of common flowering plants and trees
- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- To identify, name, draw and label the basic parts of the human body

## Art/DT

- To use a range of materials creatively to design and make products (pots, flowers, feeders, outfits)
- To use drawing, painting and sculpture (printing, sculpting, collaging)
- To develop a wide range of art and design techniques in using colour, pattern, texture
- To explore the work of a range of artists, and designers (Andy Goldsworthy) can begin to make links to own work

## Drama/Dance/PE

- Creating plant and tree dances
- Gym skills



# *The Secret Garden* *Summer 2020*



## *Home Project:*

*Art: Design your own garden full of plants, flowers and trees. Top tip – create garden in a shoe box! Lots of creative ways to make garden items.*

*Computing: Collect photos and present photographs of plants, flowers and trees in your own way i.e. collage*

*Please choose one to complete*

*This work will be used to form an exhibition after the garden market.*

## *Values*

- *Creative Christoph – to use a range of creative ideas*
- *Challenge Charlie – to challenge myself to try new things and not be afraid when learning is difficult*
- *Resilient Ruby – to not give up when learning is tough, have a keep going attitude*

*Parents may be invited to an Animal Carnival and Garden Market – more details to follow*