

# King's Academy Northern Parade

## Online Safety Policy



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# 1. Aims

Our academies aim to:

- Have robust processes in place to ensure the online safety of pupils, staff, volunteers and governors
- Deliver an effective approach to online safety, which empowers us to protect and educate the whole school community in its use of technology, including mobile and smart technology (which we refer to as 'mobile phones')
- Establish clear mechanisms to identify, intervene and escalate an incident, where appropriate

## The 4 key categories of risk

Our approach to online safety is based on addressing the following categories of risk:

- **Content** – being exposed to illegal, inappropriate or harmful content, such as pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism
- **Contact** – being subjected to harmful online interaction with other users, such as peer-to-peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes
- **Conduct** – personal online behaviour that increases the likelihood of, or causes, harm, such as making, sending and receiving explicit images (e.g. consensual and non-consensual sharing of nudes and semi-nudes and/or pornography), sharing other explicit images and online bullying; and
- **Commerce** – risks such as online gambling, inappropriate advertising, phishing and/or financial scam

# 2. Legislation and guidance

This policy is based on the Department for Education's (DfE) statutory safeguarding guidance, Keeping Children Safe in Education, and its advice for schools on:

- Teaching online safety in schools
- Preventing and tackling bullying and cyber-bullying: advice for headteachers and school staff
- Relationships and sex education
- Searching, screening and confiscation

It also refers to the DfE's guidance on protecting children from radicalisation.

It reflects existing legislation, including but not limited to the Education Act 1996 (as amended), the Education and Inspections Act 2006 and the Equality Act 2010. In addition, it reflects the Education Act 2011, which has given teachers stronger powers to tackle cyber-bullying by, if necessary, searching for and deleting inappropriate images or files on pupils' electronic devices where they believe there is a 'good reason' to do so.

The policy also takes into account the National Curriculum computing programmes of study.

This policy complies with our funding agreement and articles of association.

### **3. Roles and responsibilities**

#### **3.1 The governing board**

The governing board has overall responsibility for monitoring this policy and holding the Headteacher to account for its implementation.

The governing board will make sure all staff undergo online safety training as part of child protection and safeguarding training, and ensure staff understand their expectations, roles and responsibilities around filtering and monitoring.

The governing board will also make sure all staff receive regular online safety updates (via email, e-bulletins and staff meetings), as required and at least annually, to ensure they are continually provided with the relevant skills and knowledge to effectively safeguard children.

The governing board will co-ordinate regular meetings with appropriate staff to discuss online safety, requirements for training, and monitor online safety logs as provided by the designated safeguarding lead (DSL).

The governing board should ensure children are taught how to keep themselves and others safe, including keeping safe online.

The governing board must ensure the school has appropriate filtering and monitoring systems in place on academy devices and academy networks, and will regularly review their effectiveness. The board will review the DfE filtering and monitoring standards, and discuss with IT staff and service providers what needs to be done to support the school in meeting those standards, which include:

- Identifying and assigning roles and responsibilities to manage filtering and monitoring systems;
- Reviewing filtering and monitoring provisions at least annually;
- Blocking harmful and inappropriate content without unreasonably impacting teaching and learning;
- Having effective monitoring strategies in place that meet their safeguarding needs.

The governor who oversees online safety is Hugh Whittaker - Safeguarding Governor / Chair of Governors.

All governors will:

Ensure they have read and understand this policy

Agree and adhere to the terms on acceptable use of the school's ICT systems and the internet (appendix 3)

Ensure that online safety is a running and interrelated theme while devising and implementing their whole-school or college approach to safeguarding and related policies and/or procedures

Ensure that, where necessary, teaching about safeguarding, including online safety, is adapted for vulnerable children, victims of abuse and some pupils with special educational needs and/or disabilities (SEND). This is because of the importance of recognising that a 'one size fits all' approach may not be appropriate for all children in all situations, and a more personalised or contextualised approach may often be more suitable

### **3.2 The Headteacher**

The Headteacher is responsible for ensuring that staff understand this policy, and that it is being implemented consistently throughout the academies.

### **3.3 The designated safeguarding lead**

Details of the school's designated safeguarding lead (DSL) and deputies are set out in our child protection and safeguarding policy, as well as relevant job descriptions.

The DSL takes lead responsibility for online safety in school, in particular:

- Supporting the Headteacher in ensuring that staff understand this policy and that it is being implemented consistently throughout the school
- Working with the Headteacher and governing board to review this policy annually and ensure the procedures and implementation are updated and reviewed regularly
- Taking the lead on understanding the filtering and monitoring systems and processes in place on academy devices and academy networks
- Working with the ICT provider and team to make sure the appropriate systems and processes are in place
- Working with the Headteacher, ICT provider and team, as well as other staff, as necessary, to address any online safety issues or incidents
- Managing all online safety issues and incidents in line with the academy's child protection policy
- Ensuring that any online safety incidents are logged (see appendix 5) and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are logged and dealt with appropriately in line with the academy behaviour and conduct policy
- Updating and delivering staff training on online safety (appendix 4 contains a self-audit for staff on online safety training needs)
- Liaising with other agencies and/or external services if necessary
- Providing regular reports on online safety in school to the Headteacher and/or governing board
- Undertaking annual risk assessments that consider and reflect the risks children face
- Providing regular safeguarding and child protection updates, including online safety, to all staff, at least annually, in order to continue to provide them with relevant skills and knowledge to safeguard effectively

This list is not intended to be exhaustive.

### **3.4 The ICT provider and team**

The ICT provider and team - Rocket Computer Services are responsible for:

- Putting in place an appropriate level of security protection procedures, such as filtering and monitoring systems on school devices and school networks, which are reviewed and updated at least annually to assess effectiveness and ensure pupils are kept safe from potentially harmful and inappropriate content and contact online while at school, including terrorist and extremist material
- Ensuring that the school's ICT systems are secure and protected against viruses and malware, and that such safety mechanisms are updated regularly

- Conducting a full security check and monitoring the school's ICT systems on a fortnightly basis
- Blocking access to potentially dangerous sites and, where possible, preventing the downloading of potentially dangerous files
- Ensuring that any online safety incidents are logged (see appendix 5) and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with the school behaviour policy

This list is not intended to be exhaustive.

### **3.5 All staff and volunteers**

All staff, including contractors and agency staff, and volunteers are responsible for:

- Maintaining an understanding of this policy
- Implementing this policy consistently
- Agreeing and adhering to the terms on acceptable use of the school's ICT systems and the internet (appendix 3), and ensuring that pupils follow the school's terms on acceptable use (appendices 1 and 2)
- Knowing that the DSL is responsible for the filtering and monitoring systems and processes, and being aware of how to report any incidents of those systems or processes failing by
  - Taking a screenshot of the issue identified
  - E-mailing this to [safeguardingnps@kingsacademies.uk](mailto:safeguardingnps@kingsacademies.uk) and [rocket.people@kingsacademies.uk](mailto:rocket.people@kingsacademies.uk) as soon as possible after the incident
- Following the correct procedures by emailing [safeguardingnps@kingsacademies.uk](mailto:safeguardingnps@kingsacademies.uk) and [rocket.people@kingsacademies.uk](mailto:rocket.people@kingsacademies.uk) if they need to bypass the filtering and monitoring systems for educational purposes
- To understand that all staff have a responsibility for the security of King's Academy Northern Parade systems and data
- To have an awareness of online safety issues, and how they relate to the students in their care, including understanding the key issues related to online safety; content, contact, conduct and commerce.
- To ensure that they understand that technology is a significant component in many safeguarding and wellbeing issues and that children are at risk of abuse online as well as face to-face. In many cases abuse will take place concurrently via online channels and in daily life. Children can also abuse their peers online, this can take the form of abusive, harassing, and misogynistic messages, the non-consensual sharing of indecent images, especially around chat groups, and the sharing of abusive images and pornography, to those who do not want to receive such content
- To embed online safety education in curriculum delivery wherever possible.
- To be able to signpost to appropriate support available for online safety issues, internally and externally.
- To maintain a professional level of conduct in their personal use of technology, both on and off site.
- Working with the DSL to ensure that any online safety incidents are logged (see appendix 5) and dealt with appropriately in line with this policy.
  - Safeguarding Online Safety Incidents identified must be logged on My Concern with all actions taken and outcomes - where possible a screenshot of the incident should be included

- Safeguarding Online Safety Incidents reported through other means must be logged on My Concern with all actions taken and outcomes.
- Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with the school behaviour policy - this should be reported on My Concern
- Responding appropriately to all reports and concerns about sexual violence and/or harassment, both online and offline, and maintaining an attitude of 'it could happen here' this should be reported on My Concern.

This list is not intended to be exhaustive.

### **3.6 Parents/carers**

Parents/carers are expected to:

- Notify a member of staff or the Headteacher of any concerns or queries regarding this policy
- Ensure their child has read, understood and agreed to the terms on acceptable use of the academy's ICT systems and internet (appendices 1 and 2)
- To support King's Academy Northern Parade online safety approaches by discussing online safety issues with their children and reinforcing appropriate and safe online behaviours at home.
- To role model safe and appropriate uses of new and emerging technology.
- To identify changes in behaviour that could indicate that their child is at risk of harm online.
- To seek help and support from King's Academy Northern Parade, or other appropriate agencies, if they or their child encounters online problems or concerns.
- To take responsibility for their own awareness and learning in relation to the opportunities and risks posed by new and emerging technologies.
- To report any known issues as soon as possible.
- Parents/carers can seek further guidance on keeping children safe online from the following organisations and websites:

What are the issues? – [UK Safer Internet Centre](#)

Hot topics – [Childnet International](#)

### **3.7 Students**

Students are expected to:

- To understand King's Academy Northern Parade Acceptable Use Policy (AUP) and adhere to it.
- To respect the feelings and rights of others both on and offline.
- To seek help from a trusted adult if things go wrong, and support others that may be experiencing online safety issues.
- To take responsibility for keeping themselves and others safe online.
- To take responsibility for their own awareness and learning in relation to the opportunities and risks posed by new and emerging technologies.
- To assess the personal risks of using any particular technology and behave safely and responsibly to limit those risks.

### **3.8 Visitors and members of the community**

Visitors and members of the community who use the school's ICT systems or internet will be made aware of this policy, when relevant, and expected to read and follow it. If appropriate, they will be expected to agree to the terms on acceptable use (appendix 3).

## **4. Online Communication and Safer Use of Technology**

### **4.1 Managing the King's Academy Northern Parade website**

King's Academy Northern Parade will ensure that information posted on our website meets the requirements as identified by the Department for Education (DfE).

King's Academy Northern Parade will ensure that our website complies with guidelines for publications including:

- accessibility; data protection; respect for intellectual property rights; privacy policies and copyright.
- Staff or students personal information will not be published on King's Academy Northern Parade website without explicit permission.
- The administrator account for the King's Academy Northern Parade website will be secured with an appropriately strong password.
- We will post appropriate information about safeguarding, including online safety, on our website for members of the community.

### **4.2 Publishing images and videos online**

- King's Academy Northern Parade will ensure that all images are used in accordance with King's Academy Northern Parade's Photographic Image Use policy.

### **4.3 Managing Email**

- Students may only use King's Academy Northern Parade provided email accounts for educational purposes.



- All staff, and governors are provided with a specific King's Academy Northern Parade email address to use for any official communication.
- The use of personal email addresses by staff for any official King's Academy Northern Parade business is not permitted.
- The forwarding of any chain messages/emails etc. is not permitted. Spam or junk mail will be blocked and reported to the email provider.
- Any electronic communication which contains any content which could be subject to data protection legislation must only be sent using secure and/or encrypted methods.
- Sensitive or personal information will be shared via email in accordance with data protection legislation.

#### **4.4 Official video conferencing and webcam use**

- Video conferencing contact information will not be posted publicly.
- Staff will ensure that external videoconferencing opportunities and/or tools are suitably risk assessed and will ensure that accounts and systems used to access these events are safe and secure (not a public wifi access point).
- Students will not use, or have access to, video conferencing equipment without permission.

##### **Users**

- Video conferencing will be supervised appropriately for the students' age and ability.
- Parents'/carers' consent will be obtained prior to students taking part in video conferences with anyone outside of King's Academy Northern Parade community.
- Video Conferencing will take place via official and approved communication channels
- Unique log on details for educational video conferencing services will only be issued by staff and kept secure.

##### **Content**

- When recording a video conference lesson, the reason for recording must be given and the recording of the video conference should be clear to all parties at the start of the conference. Recorded material will be stored securely.

#### **4.5 Appropriate and safe classroom use of the Internet and associated devices**

- King's Academy Northern Parade internet access will be designed to enhance and extend education.
- Access levels to the internet will be reviewed to reflect the curriculum requirements and the age and ability of students.
- Students will use age and ability appropriate tools to search the internet for content.
- Internet use is a key feature of educational access and all students will receive age and ability appropriate education to support and enable them to develop strategies to respond to concerns as part of an embedded whole school curriculum.
- King's Academy Northern Parade will ensure that the use of Internet-derived materials by staff and students complies with copyright law and acknowledge the source of information.
- All staff are aware that they cannot rely on filtering alone to safeguard students and supervision, classroom management and education about safe and responsible use is essential.
- Students will be appropriately supervised when using technology, according to their ability and understanding.

- All devices will be used in accordance with King's Academy Northern Parade's AUP and with appropriate safety security measures in place.
- Students will be educated in the effective use of the internet in research, including the skills of knowledge location, retrieval and evaluation.
- King's Academy Northern Parade will use the internet to enable students and staff to communicate and collaborate in a safe and secure environment.
- Students will be taught to be critically aware of the materials they read and shown how to validate information before accepting its accuracy.
- The evaluation of online materials is a part of teaching and learning in every subject and will be viewed as a whole-school requirement across the curriculum.
- Staff will always evaluate websites, tools and apps fully before use in the classroom or recommending for use at home.

## 4.6 Management of Learning Platforms and Systems

It is important to consider data protection before adopting a cloud platform or service - See our Data Protection policy. The Trust uses Google Workspace and so most data should be stored on Google Workspace to ensure data security unless there is a 3rd party tool in place, for example SIMs, Studybugs, Classcharts, My Concern.

The data protection officer and the Digital Learning Lead, analyse and document systems and procedures before they are implemented and regularly review them. The following principles apply:

- SLT, the Digital Learning Lead and staff will regularly monitor the usage of King's Academy Northern Parade's learning platforms and systems by students and staff in all areas, in particular message and communication tools and publishing facilities.
- Students/staff will be advised about acceptable conduct and use when using King's Academy Northern Parade's learning platforms and systems.
- Only members of the current student, parents/carers and staff community will have access to King's Academy Northern Parade's platforms and systems.
- When staff and students leave King's Academy Northern Parade their account and/or rights to specific King's Academy Northern Parade areas will be suspended.
- The DPO in conjunction with Judicium approves new cloud systems, what may or may not be stored in them and by whom. This is noted in a DPIA (data-protection impact statement).
- Only school-approved platforms are used by pupils or staff to store pupil work.

## 5 Policy Decisions

### 5.1 Reducing online risks

- King's Academy Northern Parade is aware that the Internet is a constantly changing environment with new apps, tools, devices, sites and material emerging at a rapid pace.
- Emerging technologies will be examined for educational benefit and the DPO will ensure that appropriate DPIAs are carried out before use in school is allowed.
  - King's Academy Northern Parade will ensure that appropriate filtering systems are in place to prevent staff and students from accessing unsuitable or illegal content.
  - Our monitoring system and filtering system will:
    - Inspect everything that is typed or done;
    - Take screen shots and will report any suspicious use detected;
    - Detect when proxy bypass sites have been used;
    - Help stop downloads of obscene or offensive content;
    - Potentially get an early warning of predator grooming;
    - Help pick up 'cries for help' helping to:
      - identify references to suicide, self-harm and abuse;
      - Take appropriate action quickly;

- Identify where further pastoral care is required
- King's Academy Northern Parade will take all reasonable precautions to ensure that users access only appropriate material. However, due to the global and connected nature of Internet content, it is not possible to guarantee that access to unsuitable material will never occur via a King's Academy Northern Parade's computer or device.
  - Where breaches to the filtering system occur, staff should notify both safeguarding and IT support in line with section 3.5 by emailing [safeguardingnps@kingsacademies.uk](mailto:safeguardingnps@kingsacademies.uk) and [rocket.people@kingsacademies.uk](mailto:rocket.people@kingsacademies.uk)
- King's Academy Northern Parade will audit technology use to establish if the online safety (e-safety) policy is adequate and that the implementation of the policy is appropriate.
- Methods to identify, assess and minimise online risks will be reviewed monthly by SLT, ICT support providers and DSL
- Filtering decisions, internet access and device use by students and staff will be reviewed monthly by the DSL SLT.

## **5.2 Authorising internet access**

- King's Academy Northern Parade will provide an AUP for any guest/visitor who needs to access the King's Academy Northern Parade computer system or internet on site.
- All staff and students will read and sign King's Academy Northern Parade's AUP before using any King's Academy Northern Parade ICT resources.
- Students will be provided with supervised internet access which is appropriate to their age and ability.
- Parents will be asked to read King's Academy Northern Parade's AUP for student access and discuss it with their child, where appropriate.
- When considering access for vulnerable members of the King's Academy Northern Parade community (such as students with special education needs) King's Academy Northern Parade will make decisions based on specific needs and understanding of the student(s).
- Volunteers, contractors, governors, members and trustees may be given access to the guest wireless network. Volunteers and Contractors will have no access to networked files/drives, subject to the acceptable use policy. All internet traffic is monitored.
- Visitors may request the guest wireless network but have no access to networked files/drives, subject to the acceptable use policy. All internet traffic is monitored.

## **6. Educating students about online safety**

### **6.1 Education and engagement with learning**

- We will establish and embed a progressive online safety curriculum to raise awareness and promote safe and responsible Internet use amongst students from EYFS to KS2, by:
  - Continual education regarding safe and responsible use of the internet;
  - Including online safety in Personal, Social, Health and Economic (PSHE), Relationships and Sex Education (RSE) and Computing programmes of study;
  - Reinforcing online safety messages whenever technology or the Internet is in use in all areas of the curriculum;
  - Educating students in the effective use of the internet to research; including skills of knowledge location, retrieval and evaluation;
  - Teaching students to be critically aware of the materials they read and shown how to validate information before accepting its accuracy.
- We will support students in the reading and understanding of the acceptable use policies in a way which suits their age and ability by:
  - Informing students that network and Internet use will be monitored for safety and security purposes and in accordance with legislation;
  - Implementing appropriate peer education approaches;

- Providing online safety education and training as part of the transition programme across the key stages and when moving between sites;
- Using support, such as external visitors, where appropriate, to complement and support our internal online safety education approaches.

Students will be taught about online safety as part of the curriculum:

In **EYFS and Key Stage 1**, students will be taught to:

- Use technology safely and respectfully, keeping personal information private
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Students in **Key Stage 2** will be taught to:

- Use technology safely, respectfully and responsibly
- Recognise acceptable and unacceptable behaviour
- Identify a range of ways to report concerns about content and contact

By the **end of KS2**, students will know:

- That people sometimes behave differently online, including by pretending to be someone they are not
- That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous
- The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
- How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met
- How information and data is shared and used online
- What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context)
- How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know

The safe use of social media and the internet will also be covered in other subjects where relevant.

Where necessary, teaching about safeguarding, including online safety, will be adapted for vulnerable children, victims of abuse and some pupils with SEND.

## 6.2 Engagement and education of staff

- The online safety policy will be formally provided to and discussed with all members of staff as part of induction and will be reinforced and highlighted as part of King's Academy Northern Parade safeguarding practice.
- To protect staff and students, King's Academy Northern Parade will implement an AUP which highlights the appropriate online conduct and communication.
- Staff will be made aware that internet traffic can be monitored and traced to the individual user. Discretion and professional conduct is essential.
- Up-to-date and appropriate staff training in safe and responsible internet use, both professionally and personally, will be provided for all members of staff on a regular basis.
- Staff with a responsibility for managing filtering systems or monitoring ICT use will be supervised by SLT and DSL and will have clear procedures for reporting issues or concerns.

- Staff will be made aware that their online conduct out of King's Academy Northern Parade could have an impact on their role and reputation within King's Academy Northern Parade. Civil, legal or disciplinary action could be taken if they are found to bring the profession or institution into disrepute, or if something is felt to have undermined the confidence in their professional abilities.

### **6.3 Engagement and education of parents and carers**

- King's Academy Northern Parade recognises that parents/carers have an essential role to play in enabling students to become safe and responsible users of the Internet and digital technology.
- Parents' attention will be drawn to King's Academy Northern Parade's online safety (e-safety) policy and expectations in communications, such as letters, newsletters, social media and the King's Academy Northern Parade website.
- King's Academy Northern Parade will build a partnership approach to online safety with parents/carers by:
  - Providing information and guidance on online safety in a variety of formats. This will include offering specific online safety awareness training and highlighting online safety.
  - Requesting that they read online safety information as part of joining our community, for example, within our home-school agreement;
  - Requiring them to read our acceptable use policies and discuss the implications with their children.

Parents will be invited to attend an annual online safety evening for parents. This policy will also be shared with parents.

If parents have any queries or concerns in relation to online safety, these should be raised in the first instance with the Headteacher and/or the DSL.

Concerns or queries about this policy can be raised with any member of staff or the Headteacher.

## **7. Cyber-bullying**

### **7.1 Definition**

Cyber-bullying takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power. (See also the behaviour for learning policy.)

### **7.2 Preventing and addressing cyber-bullying**

To help prevent cyber-bullying, we will ensure that students understand what it is and what to do if they become aware of it happening to them or others. We will ensure that students know how they can report any incidents and are encouraged to do so, including where they are a witness rather than the victim. Students are always encouraged to be upstanders.

The academies will actively discuss cyber-bullying with students, explaining the reasons why it occurs, the forms it may take and what the consequences can be. Teachers will discuss cyber-bullying as part of the PSHE curriculum, assemblies and extra-curricular days.

All staff, governors and volunteers (where appropriate) receive training on cyber-bullying, its impact and ways to support students, as part of safeguarding training (see section 11 for more detail).

The academies also send information/leaflets on cyber-bullying to parents so that they are aware of the signs, how to report it and how they can support children who may be affected.

In relation to a specific incident of cyber-bullying, the academies will follow the processes set out in the behaviour for learning and safeguarding policy. Where illegal, inappropriate or harmful material has been spread among students, the academies will use all reasonable endeavours to ensure the incident is contained.

The DSL will consider whether the incident should be reported to the police if it involves illegal material, and will work with external services if it is deemed necessary to do so.

Any incidents regarding Cyber-bullying will be reported on My Concern

### 7.3 Examining electronic devices

The Headteacher, and any member of staff authorised to do so by the Headteacher as set out in the academy behaviour and conduct policy (SLT and Safeguarding Team), can carry out a search and confiscate any electronic device that they have reasonable grounds for suspecting:

- Poses a risk to staff or pupils, and/or
- Is identified in the school rules as a banned item for which a search can be carried out, and/or
- Is evidence in relation to an offence

Before a search, if the authorised staff member is satisfied that they have reasonable grounds for suspecting any of the above, they will also:

- Make an assessment of how urgent the search is, and consider the risk to other pupils and staff. If the search is not urgent, they will seek advice from Headteacher, SLT and Safeguarding team
- Explain to the pupil why they are being searched, how the search will happen, and give them the opportunity to ask questions about it
- Seek the pupil's co-operation
- Authorised staff members may examine, and in exceptional circumstances erase, any data or files on an electronic device that they have confiscated where they believe there is a 'good reason' to do so.
- When deciding whether there is a 'good reason' to examine data or files on an electronic device, the staff member should reasonably suspect that the device has, or could be used to:
  - Cause harm, and/or
  - Undermine the safe environment of the school or disrupt teaching, and/or
  - Commit an offence
- If inappropriate material is found on the device, it is up to the DSL/Headteacher or member of SLT to decide on a suitable response. If there are images, data or files on the device that staff reasonably suspect are likely to put a person at risk, they will first consider the appropriate safeguarding response.
- When deciding if there is a good reason to erase data or files from a device, staff members will consider if the material may constitute evidence relating to a suspected offence. In these instances, they will not delete the material, and the device will be handed to the police as soon as reasonably practicable. If the material is not suspected to be evidence in relation to an offence, staff members may delete it if:
- They reasonably suspect that its continued existence is likely to cause harm to any person, and/or
- The student and/or the parent/carers refuses to delete the material themselves
- If a staff member **suspects** a device **may** contain an indecent image of a child (also known as a nude or semi-nude image), they will:
  - **Not** view the image

- Confiscate the device and report the incident to the DSL (or equivalent) immediately, who will decide what to do next. The DSL will make the decision in line with the DfE's latest guidance on [screening, searching and confiscation](#) and the UK Council for Internet Safety (UKCIS) guidance on [sharing nudes and semi-nudes: advice for education settings working with children and young people](#)

Any searching of pupils will be carried out in line with:

The DfE's latest guidance on [searching, screening and confiscation](#)

UKCIS guidance on [sharing nudes and semi-nudes: advice for education settings working with children and young people](#)

The academy behaviour and conduct policy

Any complaints about searching for or deleting inappropriate images or files on pupils' electronic devices will be dealt with through the school complaints procedure.

## 8. Appropriate filtering and monitoring

At King's Academy Northern Parade, the internet is a dedicated and secure, school safe connection that is protected with firewalls and multiple layers of security, including a web filtering and monitoring systems. [Broadband supplied by Schools Broadband and the filter and monitor is NetSweeper].

There are three types of appropriate monitoring identified by the Safer Internet Centre. These are:

1. Physical monitoring (adult supervision in the classroom, at all times)
2. Internet and web access
3. Active/Pro-active technology monitoring services.

When pupils sign in to their Google Workspace account on a personal device, their use is logged centrally in the Google Workspace Admin Console.

## 9. Acceptable use of the internet in school

All students, parents, staff, volunteers and governors are expected to sign an agreement regarding the acceptable use of the school's ICT systems and the internet (appendices 1-3). Visitors will be expected to read and agree to the school's terms on acceptable use if relevant.

Use of the school's internet must be for educational purposes only, or for the purpose of fulfilling the duties of an individual's role.

We will monitor the websites visited by students, staff, volunteers, governors and visitors (where relevant) to ensure they comply with the above.

More information is set out in the acceptable use agreements in appendices 1, 2 and 3.

## 10. Use of Personal Devices and Mobile Phones

### 10.1 Rationale regarding personal devices and mobile phones

- Students in KS2 may bring mobile devices into school, but are not permitted to use them during:
  - The school day
  - On the school site - this includes both before and after school

- Any breach of the acceptable use agreement by a pupil may trigger disciplinary action in line with the school behaviour policy, which may result in the confiscation of their device.

## **10.2 Expectations for safe use of personal devices and mobile phones**

- The sending of abusive or inappropriate messages or content via mobile phones or personal devices is forbidden by any member of the King's Academy Northern Parade community and any breaches will be dealt with as part of the King's Academy Northern Parade discipline/behaviour policy.
- Members of staff will be issued with a King's Academy Northern Parade email address where contact with students or parents/carers is required.
- All members of the King's Academy Northern Parade community will be advised to take steps to protect their mobile phones or devices from loss, theft or damage.
- All members of the King's Academy Northern Parade community will be advised that their mobile phones and personal devices do not contain any content which may be considered offensive, derogatory or would otherwise contravene King's Academy Northern Parade's policies.

## **10.3 Students use of personal devices and mobile phones**

Students in Upper KS2 may bring mobile devices into school, but are not permitted to use them at any point during the school day and whilst they are on site.

- Students will be educated regarding the safe and appropriate use of personal devices and mobile phones.
- Any use of mobile phones and personal devices by students will take place in accordance with the Acceptable Use policy.
- Mobile phones will be switched off and out of sight during the school day.
- Mobile phones will not be used by students during lessons or formal King's Academy Northern Parade time
- If a student needs to contact his/her parents/carers he/she will be allowed to use a King's Academy Northern Parade phone. Parents are advised not to contact their child via their mobile phone during the school day, but to contact the school office.
- Wearable technologies, such as smart watches or other smart devices are not permitted on site during the school day.

Any breach of the acceptable use agreement by a student may trigger disciplinary action in line with the academies' behaviour policy, which may result in the confiscation of their device for parental collection in line with our mobile phone policy.

## **10.4 Staff use of personal devices and mobile phones**

- Staff will not use personal devices such as mobile phones, tablets or cameras to take photos or videos of students and who will only use work-provided equipment for this purpose.
- Staff will not use any personal devices directly with students and will only use work-provided equipment during lessons/educational activities.
- Staff personal mobile phones and devices will be switched off/switched to 'silent' mode during lesson times.
- Personal mobile phones or devices will not be used during teaching periods unless in emergency circumstances.
- Staff will ensure that any content brought on site via mobile phones and personal devices are compatible with their professional role and expectations.
- If a member of staff breaches King's Academy Northern Parade policy then disciplinary action will be taken.



- If a member of staff is thought to have illegal content saved or stored on a mobile phone or personal device or have committed a criminal offence then the relevant authorities will be contacted and allegations will be responded to following the Code of Conduct.
- Where remote learning activities are because of Covid-19, staff will use King's Academy Northern Parade provided equipment. If this is not available, staff will only use personal devices with prior approval from the headteacher. Staff will follow clear guidance outlined in the Acceptable Use policy.

### **10.5 Visitors use of personal devices and mobile phones**

- Parents/carers and visitors must use mobile phones and personal devices in accordance with King's Academy Northern Parade's policy.
- Staff will be expected to challenge concerns of safe and appropriate use and will always inform the DSL of any breaches of use by visitors.
- Visitors and parents/carers must receive permission from SLT to take photos or videos and in accordance with school policies.

## **11. Staff using work devices outside school**

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected – strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)
- Ensuring their hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- Keeping operating systems up to date – always install the latest updates

Staff members must not use the device in any way which would violate the school's terms of acceptable use, as set out in appendix 3.

Work devices must be used solely for work activities.

If staff have any concerns over the security of their device, they must seek advice from:  
[rocket.people@kingsacademies.uk](mailto:rocket.people@kingsacademies.uk)

## **12. How the academies will respond to issues of misuse**

Where a student misuses the academies' ICT systems or internet, we will follow the procedures set out in our policies on acceptable use and behaviour for learning. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident, and will be proportionate.

Where a staff member misuses the school's ICT systems or the internet, or misuses a personal device where the action constitutes misconduct, the matter will be dealt with in accordance with the staff code of conduct. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident.

The academies' will consider whether incidents which involve illegal activity or content, or otherwise serious incidents, should be reported to the police.

## 13. Training

All new staff members will receive training, as part of their induction, filtering and monitoring, safe internet use, cyber security and online safeguarding issues including cyber-bullying and the risks of online radicalisation.

All staff members will receive refresher training at least once each academic year as part of safeguarding training, as well as relevant updates as required (for example through emails, e-bulletins and staff meetings).

By way of this training, all staff will be made aware that:

- Technology is a significant component in many safeguarding and wellbeing issues, and that children are at risk of online abuse
- Children can abuse their peers online through:
  - Abusive, harassing, and misogynistic messages
  - Non-consensual sharing of indecent nude and semi-nude images and/or videos, especially around chat groups
  - Sharing of abusive images and pornography, to those who don't want to receive such content
- Physical abuse, sexual violence and initiation/hazing type violence can all contain an online element

Training will also help staff:

- develop better awareness to assist in spotting the signs and symptoms of online abuse
- develop the ability to ensure students can recognise dangers and risks in online activity and can weigh the risks up
- develop the ability to influence students to make the healthiest long-term choices and keep them safe from harm in the short term

The DSL team will undertake child protection and safeguarding training, which will include online safety, at least every 2 years. They will also update their knowledge and skills on the subject of online safety at regular intervals, and at least annually.

Governors will receive training on safe internet use and online safeguarding issues as part of their safeguarding training.

Volunteers will receive appropriate training and updates, if applicable.

More information about safeguarding training is set out in our child protection and safeguarding policy.

## 14 Managing Information Systems

### 14.1 Security and Management of Information Systems

- The security of King's Academy Northern Parade Information Systems and users will be reviewed regularly.
- Virus protection will be updated regularly
- Personal data sent over the internet or taken off site (such as via portable media storage) will be encrypted or accessed via appropriate secure remote access systems.
- Portable media may not be used without specific permission followed by an anti-virus/malware scan.

- Unapproved software will not be allowed in work areas or attached to email.
- Files held on King's Academy Northern Parade network will be regularly scanned.
- The network manager will review system capacity regularly.
- The appropriate use of user logins and passwords to access the King's Academy Northern Parade network will be enforced for all but the youngest users.
- All users will be expected to log off devices if systems are unattended.
- King's Academy Northern Parade will log and record internet use on all King's Academy Northern Parade owned devices.

## **14.2 Password policy**

- All users will be informed not to share passwords or information with others and not to login as another user at any time.
- Staff and students must always keep their password private and must not share it with others or leave it where others can find it.
- All members of staff will have their own unique username and private passwords to access King's Academy Northern Parade systems. Staff are responsible for keeping their password private.
- All students will be provided with their own unique username and private passwords to access King's Academy Northern Parade systems. Where appropriate, students are responsible for keeping their password private.
- We require staff and students to use strong passwords for access into our systems.

## **14. Monitoring Arrangements Online Incidents and Concerns**

Any concerns regarding online safety should be reported through the usual safeguarding procedures and using My Concern - the category of online safety will be applied in order to be able to monitor and review frequency and type of concerns.

This policy will be reviewed every year by the DSL/Headteacher or member of SLT. At every review, the policy will be shared with the governing board. The review will be supported by an annual risk assessment that considers and reflects the risks pupils face online. This is important because technology, and the risks and harms related to it, evolve and change rapidly. This review is due in September 2024

- All members of the King's Academy Northern Parade community will be informed about the procedure for reporting online safety (e-safety) concerns (such as breaches of filtering, cyberbullying, illegal content, etc.).
- A member of the safeguarding team will be informed of any online safety (e-safety) incidents involving child protection concerns, which will then be recorded.
- A DSL will ensure that online safety concerns are escalated and reported to relevant agencies in line with Keeping Children Safe in Education 2023
- Complaints about internet misuse will be dealt with under King's Academy Northern Parade complaints procedure.
- Complaints about online bullying will be dealt with under King's Academy Northern Parade anti-bullying policy and procedure.
- Any complaint about staff misuse must be referred to the headteacher.
- Any allegations against a member of staff's online conduct will be discussed with the LADO (Local Authority Designated Officer).
- All members of the King's Academy Northern Parade community will be reminded about safe and appropriate behaviour online and the importance of not posting any content, comments, images or videos online which cause harm, distress or offence to any members of the King's Academy Northern Parade community.

- King's Academy Northern Parade will manage online safety(e-safety) incidents in accordance with the King's Academy Northern Parade behaviour for learning policy where appropriate.
- King's Academy Northern Parade will inform parents/carers of concerns as and when required.
- After any investigations are completed King's Academy Northern Parade will debrief, identify lessons learnt and implement any changes as required.
- Where there is cause for concern or fear that illegal activity has taken place or is taking place then King's Academy Northern Parade will contact ....., if there is immediate danger or risk of harm.
- The use of computer systems without permission, or for inappropriate purposes could constitute a criminal offence under the Computer Misuse Act 1990 and breaches will be reported to the police.

## **15. Links with other [policies](#)**

This online safety policy is linked to our:

- Child protection and safeguarding policy
- Behaviour and conduct policy
- Staff code of conduct
- Data protection policy and privacy notices
- Complaints procedure
- ICT and internet acceptable use policy
- Mobile phone policy

## Appendix 1: online safety training needs – self audit for staff

ONLINE SAFETY TRAINING NEEDS AUDIT	
Name of staff member/volunteer:	Date:
Question	Yes/No (add comments if necessary)
Do you know the name of the person who has lead responsibility for online safety in school?	
Are you aware of the ways pupils can abuse their peers online?	
Do you know what you must do if a pupil approaches you with a concern or issue?	
Are you familiar with the school's acceptable use agreement for staff, volunteers, governors and visitors?	
Are you familiar with the school's acceptable use agreement for pupils and parents?	
Do you regularly change your password for accessing the school's ICT systems?	
Are you familiar with the school's approach to tackling cyber-bullying?	
Are there any areas of online safety in which you would like training/further training?	

Appendices 2-5 to be added.