

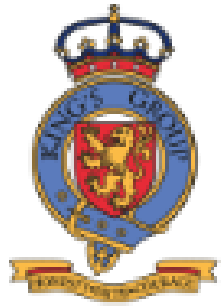
PE Days

Tuesday - class teacher

Wednesday - Zuko sports

What are we learning?

Year 3 Spring 2



Meet the Team

Teachers: Miss Elliott, Mr Occomore (Year lead), Mrs Geary, Mrs Page, Mrs Waller

Teacher assistants: Miss Tatt

Year Overview

Autumn 1 Ancient Egypt	Autumn 2 Our World	Spring 1 Stone Age to Iron Age	Spring 2 The United Kingdom	Summer 1 Romans	Summer 2 Fieldwork Study
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Homework Expectations

In Year 3, we expect the children to read every day and share their progress in their reading record.

Every Friday, children who are in phonics groups will receive phonics words which they will need to practice at home.

We are heavily focusing on times tables and ask the children practice for at least 10 minutes every day to build their fluency of multiplication facts.

Upcoming Diary Dates

World book day - 7th March.

Spelling and Phonics

Some of our children will continue to follow the ELS phonics programme and use decodable books to develop fluency in reading.

Some children will follow the no nonsense spelling scheme where the children will follow spelling rules and expectation words.

Shared Reading

In Shared Reading, we will be looking at a fiction book 'The Abdominals' by Eva Ibbotson. Our focus will be on word reading which will be completed by building our reading stamina and asking questions to our reading partners. We will also be looking at the authors choice of words and phrase within the text and the impact this has on the reader.

English

In English, we will be using the same text in our shared reading lessons to create a character description on a yeti. Afterwards, we will be writing a newspaper report to describe the yeti's journey by organising our writing into paragraphs and including features such as subheadings, pictures and report speech.

Maths

This term the children will focus on developing and understanding their measurement knowledge. This will include adding, subtracting, ordering and comparing length, mass and capacity.

PE/Music

Our P.E focus this term is on dances around the world which we will complete in the hall. In music, the children will be focusing on pentatonic melodies and composition. This includes accurately notating and playing a pentatonic melody, playing their part in a composition confidently and work as a group to perform a piece of music.

Science/Computing/D.T

In Science, we will be recognising that we need light in order to see things and that dark is the absence of light. Also, we will notice that light is reflected from surfaces and how shadows are formed.

In computing, the children will be learning about the journey inside a computer, focusing on inputs and outputs and the computer memory.

During D.T, the children will make a game by using static electricity.

Spanish/RE/PSHE

During Spanish this term, the children will be reading, writing and saying numbers and dates.

In R.E, we will explore what Christians are thankful for through Jesus' sacrifice (Christianity)

During PSHE, we will be learning about rights and respect and how we treat people around us.

Geography

In Geography, our focus this term will be on the United Kingdom. This will include naming and locating counties and cities within the UK before exploring similarities and differences of human and physical features between South East region of the UK and Normandy.