

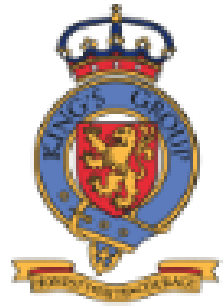
## PE Days

Whales - Wednesday  
and Thursday

Seals - Tuesday and  
Thursday

Dolphins - Wednesday  
and Thursday

# What are we learning?



## Year 2 Spring 2

### Meet the Team

Mrs Saunders, Miss Patten, Mrs Wahid and Miss Strange  
Miss MacManus, Mrs Kharoubi, Ms Cartwright, Mr Simpson  
and Mrs Sherwood

### Year Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Great fire of London	Amazing Africa	Blast off!	Pirates Ahoy!	Deliciously Dahl	Health Heroes

### Homework Expectations

Reading 5 times a week for 15 minutes - please sign and date in reading records - children are rewarded when they reach the middle and end of their records.

Phonics and spelling homework to be completed weekly and will go out on a Friday

Access Numbots, Oxford Reading Buddy and Purple mash with logins - please ask your class teacher if you have not received it

### Upcoming Diary Dates

26<sup>th</sup> and 29<sup>th</sup> February - Parent's evenings

28<sup>th</sup> February - Charity day (crazy hair)

4<sup>th</sup> March - Rags to riches collection

7<sup>th</sup> March - World Book day

14<sup>th</sup> March - reading café

20<sup>th</sup> March - Whole school Dream, believe, achieve event

25<sup>th</sup> March - KS1 Film night

29<sup>th</sup> - Good Friday break for Easter

### Spelling and Phonics

We will be continuing to follow the ELS programme for phonics and using decodable books to develop fluency in reading. Guided reading will also be taking place weekly to ensure exposure to text.

For spellings we will be using a programme called No Nonsense spellings where spelling strategies are used to support homophones, contracted words, and alternative sounds.

HRSW will be sent out with the phonics homework.

## Shared Reading

In shared reading we will be exploring poetry with a pirate theme. We will use 'The pirate cruncher' and we will be learning the story well so that we can create a new ending. They will explore other texts, endings, plots, characters so they can be used within the writing sessions. When we read 'The pirates next door' we will look at features of a letter.

## English

Our text driver will be 'The pirate cruncher' and 'The pirates next door'. There will be three writing outcomes for this half term. The children will be writing a setting description, a new ending to the story and a formal letter to the council. The children will continue to embed their taught writing skills and there will be a big focus on handwriting.

## Maths

In Maths we will be learning about multiplication and division using grouping and sharing to show our understanding. We will then spend time recapping addition and subtraction - particularly bridging ten.

## PE/Music/Art

Dance - The children will be learning a dance and will be creating this using a pirate themes tune.

Music - The children will be learning a tune and creating their own melody.

## Science/ICT/Design Technology

Science - Our unit focus for this half term is plants.

Computing - We are learning how to use a word processing document and use this within writing.

Art - To develop use of colour and mixing paint.

## Spanish/RE/PSHE

RE - The children will be learning about Christianity and the Easter story.

PSHE - We will be developing skills related to teamwork, own behaviours and that of others.

Spanish - We will be learning how to respond to commands in Spanish.

## History/Geography

Geography - We will be recapping the countries in the UK and capital cities. We will explore the similarities and differences between Hampshire and the South Orkney Islands in Antarctica.