



What are we learning?

Year R Summer 1

PE Days

Monday - Starfish & Clownfish class

Tuesday - Jellyfish class

Please ensure your child has their PE kit in school.

PE KIT

Plain Black trousers and shorts, Blue T shirt, a hoodie for outside and a pair of trainers or plimsolls.

Meet the Team

Teachers: Mrs Munday (Year lead)

Miss Black, Ms Goodwin (M, T, W), Mrs Pearce (W, Th, F)

Teacher assistants: Mrs Millar, Mrs Osborne, Mrs Austin, Mrs Kenna-Calcutt, Mrs Choudhury, Miss Smedley

Please note Library days are on the following days

Jellyfish - Monday

Clownfish & Star fish - Tuesday

Please ensure book bags are in school **every day** so we can hear readers and change books.

Upcoming Diary Dates

15th April - Eggs arrive

26th April - Chicks leave us

Monday 6th May - Bank Holiday

27th may - Half Term

Home work expectations

Please read with your child at least 5 times a week and practice your sounds and words of the week.

Phonics

Children will continue to follow the ELS phonics program and use decodable books to develop fluency in reading. We will continue to segment and blend our words and learn harder to read and spell words.

Shared Reading

We will continue with our shared reading sessions. This provides an opportunity for the children to enjoy sharing a range of different genres with their friends.

Literacy

In Literacy this term we are continuing to focus on a variety of texts and media clips. We started the half term by looking at the familiar story 'Farmer Duck', This week we are focusing on the traditional tale 'The three Billy Goats Gruff'. The children will have the opportunity to retell the stories by acting them out with props, draw various parts of the stories and write their magic codes using their phonics skills to sound out, blend and write their words. We will be focusing on letter formation and sentence structure using some harder to read and spell words in their writing.

Maths

In Maths, we will continue subitizing and counting a larger amount. We will begin to count things which cannot be moved. We will be exploring the composition of numbers 6 to 9, using the 5 and a bit structure. Towards the end of the term we will be looking at the ten-ness of ten and how it can be composed of 2 parts.