



## PE Days

Whales - Wednesday  
and Thursday

Seals - Tuesday and  
Thursday

Dolphins - Wednesday  
and Thursday

# What are we learning?

## Year 2 Summer 1

### Meet the Team

Mrs Saunders, Miss Patten, Mrs Wahid and Miss Strange  
Miss MacManus, Mrs Kharoubi, Ms Cartwright, Mr Simpson  
and Mrs Sherwood

### Year Overview

Autumn 1 Great fire of London	Autumn 2 Amazing Africa	Spring 1 Blast off!	Spring 2 Pirates Ahoy!	Summer 1 Deliciously Dahl	Summer 2 Health Heroes
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### Homework Expectations

Reading 5 times a week for 15 minutes - please sign and date in reading records - children are rewarded when they reach the middle and end of their records.

Phonics and spelling homework to be completed weekly and will go out on a Friday.

Access Numbots, Oxford Reading Buddy and Purple mash with logins - please ask your class teacher if you have not received it

### Upcoming Diary Dates

23<sup>rd</sup> April - St George's Day

26<sup>th</sup> April - Purple day

6<sup>th</sup> May - bank holiday

20<sup>th</sup> May - Sports day

22<sup>nd</sup> May - Dance for diabetes

24<sup>th</sup> - Class photos

W/C 27<sup>th</sup> May - Half term to return on 3<sup>rd</sup> June

### Spelling and Phonics

We will be continuing to follow the ELS programme for phonics and using decodable books to develop fluency in reading. Guided reading will also be taking place weekly to ensure exposure to texts.

For spellings we will be using a programme called No Nonsense spellings where spelling strategies are used to support homophones, contracted words, and alternative sounds.

HRSW will be sent out with the phonics homework.

## Shared Reading

In shared reading we will be exploring the text 'George's Marvellous medicine'. We will be learning how to answer retrieval and inference questions in order to gain a better understanding of texts, characters, phrases and language.

## English

Our text driver will be 'George's Marvellous medicine' and the children will be making their own medicine with the outcome to write a set of instructions. We will then explore 'Charlie and the chocolate factory' and write a setting description of their own chocolate factory. The children will use exciting vocabulary generated through reading this wonderful books.

## Maths

In Maths we will be learning how to add and subtract when bridging ten. We have explored this before so will be embedding known skills and using these skills to problem solve. We will also explore mass, capacity and temperature.

## PE/Music/Art

Athletics - We will explore athletics skills such as running, jumping and throwing.

Music - We will be developing knowledge and understanding of dynamics, timbre, tempo and instruments. We will learn to compose and play motifs.

## Science/ICT/Design Technology

Science - We will be exploring materials and their uses.

Computing - We are learning how to use a programme called Scratch Junior.

DT - Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.

## Spanish/RE/PSHE

RE - We will be learning about special places.

PSHE - We will be learning about how we can be our best and looking after our bodies.

Spanish - We will be revisiting colours and phrases related to the weather.

## History/Geography

History - In history we will be learning about D-Day and the significance of it to where we live. We will also learning about significant changes over a period of time.