

PE Days

Tuesday - class teacher

Wednesday - Zuko sports

What are we learning?



Year 3 Summer 1

Meet the Team

Teachers: Miss Elliott, Mr Occomore (Year lead), Mrs Geary, Mrs Page, Mrs Waller

Teacher assistants: Miss Tatt

Year Overview

Autumn 1 Ancient Egypt	Autumn 2 Our World	Spring 1 Stone Age to Iron Age	Spring 2 The United Kingdom	Summer 1 Romans	Summer 2 Fieldwork Study
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Homework Expectations

In Year 3, we expect the children to read every day and share their progress in their reading record.

Every Friday, children who are in phonics groups will receive phonics words which they will need to practice at home.

We are heavily focusing on times tables and ask the children practice for at least 10 minutes every day to build their fluency of multiplication facts.

Upcoming Diary Dates

Tuesday 21st May @ 2:15pm = PSHE assembly. More information to follow.

Spelling and Phonics

Some of our children will continue to follow the ELS phonics programme and use decodable books to develop fluency in reading.

Some children will follow the no nonsense spelling scheme where the children will follow spelling rules and expectation words.

Shared Reading

We are learning to use our inference and prediction skills to investigate our new text -
Escape from Pompeii.

English

We are learning the skills to create emotional diary entries linked to the volcano erupting in Pompeii. We will be using our senses to bring our writing to life.

Maths

This term the children will continue with their measures domain. We will move onto measuring, comparing, adding and subtracting volume and capacity. Afterwards, the children will begin to read and draw the time on an analogue clock, read the time on a digital clock and work out the duration of events.

PE/Music

Our P.E focus this term is on football. We will explore dribbling, passing and shooting before practising the taught techniques in a game situation.

In Music we are learning about ragtime style music, traditional jazz and scat singing. Children create a jazz motif using a swung rhythm.

Science/Computing/Art

In Art we are developing an understanding of shading and drawing techniques to create botanical inspired drawings. Computing this term will consist of developing filming and editing video skills through the storyboards and creation of book trailers.

In Science, children will be learning about how objects move and the various forces that act on them. They will also be learning about magnetism and which objects are magnetic.

Spanish/RE/PSHE

In Spanish, we are reading, writing and saying vegetables.

During PSHE, we are challenging stereotypes linked to sexual orientation, race, gender and ability.

Our RE lessons will include exploring the word sacred and what it means to various people around the world.

They will also be discussing what is sacred in their own lives.

History

In History, we will be learning about the Roman Empire and how they left a legacy in Britain. We will be discussing the calendar, roads, towns and how they impacted the law system in this country.