



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Purchase sports equipment	1. Allocated equipment in the Infant school which used to be kept centrally at Junior. We spent more to ensure that Infant had another to do lessons effectively and equipment that would last	1. Stock take done regularly to ensure we have all equipment we need.
2. Purchasing playground equipment	2. More children are coming into school with less motor skills than previously and are unfit. Behavior at unstructured parts of the days has improved because of the purchase.	2. Continue to monitor equipment and purchase where necessary
3. Running of lunch clubs by Sport providers.	3. This has led to more children engaging in structured playtime games lead by a coach. Behaviour within our lunchtime activities has improved.	3. This will be continued this year as it has been successful.

4. Free club places for PP children who are not involved in after school sport	4. Money paid for PP children to attend after school clubs.	4. Continue to review and look at which children to target.
5. Pay for cover to enable staff to undertake CPD opportunities.	5. This has allowed us to continue to develop our curriculum at the infant school. Coaches and sports lead to work alongside teachers to develop their confidence further.	5. Still more CPD needed in this area and will continue this year.
6. Purchase of PE passport to develop planning	6. Improved staff confidence, we have a clear structure of lessons that build on previous lessons.	6. Review how long we need this program for. Look into staff surveys to see how confident members of staff are with what they are doing. Continuing this year.
7. End of Year Sports Day to take place at athletics stadium.	7. Unfortunately due to the weather the infant sports day was cancelled but we had spent money on hire of stadium, medals and equipment. The children did however have a really successful indoor sports day. Money was used to cover teachers as well to ensure that a sports day went ahead.	7. Look at booking two dates for Infant sports day in case one is called off. Sports Day for Year 3 and 4 was very successful at the stadium so using the stadium is something that the school will look at using again.
8. Allow children to take part in a wide range of outside activities	8. Children were able to take part in activities that many had never taken part in. Children had the opportunity to take part in a range of activities that allowed them to work on challenge, resilience and teamwork. The dance experiences also helped with the understanding of other cultures and helped with the learning for those Topics. Year 5 water sports activities Year 4 Outdoor team Year 4 Climbing experience	8. Review amount of money available to take part in the activities next year. The rock climbing and water sports have been very successful this year.

	Chinese dance experience- International day Year 3-6 Indian dance- Year 4 £200 Year 6 end of year sport activity	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1.Purchase sports equipment	<i>The children will have the right equipment to be able to join into to a range of sporting activities.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Keep track of equipment and aim to take better care of equipment.</i>	<i>£1500 to cover sports equipment.</i>
2.Purchasing playground equipment	<i>Offering all children across the infant school with a range of equipment at break time and lunch time to enjoy and keep active.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Changes in behavior to improve across the school.</i>	<i>£2500 to cover playground equipment.</i>

3. Running of lunch clubs by Sport providers.	To improve behaviour at lunch time, Zuko Sports' coaches were used to run a sports club over at KS2. With a range of different structured activities taken place.	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Changes in behavior to improve across the school. Look at the range of different sports that we can play.</i>	<i>£2500 to cover costing of staff.</i>
4. Pay for cover to enable staff to undertake CPD opportunities.	To Improve staff confidence having the ability to work alongside qualified coaches and PE lead to help improve PE provision.	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>PE lessons to be more effectively taught. Teacher confidence to improve. To continue to look at which staff need extra support with PE planning.</i>	<i>£1500 to cover, covering teachers to take part in CPD.</i>
5. Purchase of PE passport to develop planning	<i>To Improve staff confidence with a scheme of work that is effective and breaks down steps fully.</i>	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>PE lessons to be more effectively taught. Teacher confidence to improve. To continue to look at which staff need extra support with PE planning.</i>	<i>£400 to pay for the PE passport program.</i>
6. End of Year Sports Day to take place at athletics stadium.	Funding will be used to run the sports days at the local athletics stadium. It will allow children to perform in a real stadium. It will also allow parents to come see the children take part as in the past there has not been enough space on site.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children to have a sports day at a real athletic stadium. Allowing parent to come see the event. A positive impact for all children. Make sure this year, two dates will be booked to ensure this definitely goes ahead at the track.</i>	<i>£2000 to cover costs of the event.</i>

Commented [MR1]:

<p>7. Allow children to take part in a wide range of outside activities</p>	<p>Money is set aside in the Sports Premium budget to allow children wider opportunities. The money will be used to help enhance the children experience of their learning and also taking part in a wide range of different sporting opportunities that they would never have the chance to outside of school.</p> <p>Potential ideas</p> <ul style="list-style-type: none"> • Rock climbing • Water sports activities. • Dance workshops. • Outdoor team building. 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Gives children the opportunity to take part in a range of activities that they had never done before or could afford. Need to look at how money is being spent to impact as many children in the juniors as possible.</i></p>	<p><i>£8000 (£2000 per year group) to spend on a range of different activities.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Kathryn Wilden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Roberts</i>
Governor:	<i>Hugh Whitaker</i> <i>Chair of Governors</i>
Date:	September 2023