

Welcome to King's Academy Northern Parade Juniors

Year 3



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Purpose of this presentation

Find out how life is different in the Juniors compared to Infants

Meet some key members of our school team

Feel ready and prepared for your child's transition to Junior School

Vision Statement

A creative community working together to motivate, challenge and build resilience in our independent learners.

Our Mission Statement

'Create a happy, secure and stimulating learning environment in which all members of the school community can grow in confidence and develop their full potential.'

The Leadership Team

Mrs K Wilden - Head Teacher

Mrs K Taylor-Horsley - Deputy Head Teacher

Miss E Kingdon - Deputy Head Teacher

Miss L Davies - Senior Assistant Head Teacher

Mr T Johnson - Assistant Head Teacher

Mrs K Geary - Assistant Head Teacher

Mrs C Beech - SENCO



Meet The Team

Teachers



Mr C Occomore



Mrs Gray



Mr Barry

Teaching Assistants

Mr Simpson
Mrs Kharoubi
Miss Raine

Inclusion team

Miss Beech - SENDCO
Mrs Smedley - Dragon's Den
Mrs Joines - Dragon's Den

Year 3 2024 - 2025

Class names

Mr Occomore - Mary Rose class

Mrs Gray - Warrior class

Mr Barry - Nelson class

Our aims

All members of the Northern Parade Community - Staff, Governors, and Parents are committed to working together to ensure that we provide the best possible education for your child.

- To nurture and support every child to achieve their full potential in all areas of learning - collaborative, intellectual, emotional, physical, social, moral, spiritual and cultural.
- To equip children with the resilience to become creative and independent thinkers and to become learners for life within an ever-changing world.
- To develop learning activities which stimulate positive models of enquiry, reflection, challenge and innovation.
- To ensure excellence in teaching and learning within a high quality learning environment, through leadership and within all aspects of school life.
- To value excellence and recognise the uniqueness of every member of our school community.
- To provide a broad and balanced curriculum with emphasis on the basic skills of English, Mathematics and Science.

Acknowledging positive behaviour at King's Academy Northern Parade

How do we acknowledge positive behaviour?

- DoJo
- Stickers
- Positive phone calls home
- Certificates including headteacher awards
- Feedback at pick up/drop off
- Positive text home
- Sharing work

Our behaviour policy is currently being reviewed to further improve our current provision and further information will be shared in the Autumn term

Our School Values



Safety



Challenge



Teamwork



Creative



Resilience



Independence

Useful Information!



Differences between Infants and Juniors.



School Uniform

Please label everything clearly



Scan me
to order

School Uniform

All children in the Infants and Junior school wear the same uniform. It is incredibly important to us for the uniform to act as a social leveler.

- Wearing of jewellery is discouraged. If earrings are worn, they must be of the simple stud kind for safety reasons (and limited to a single pair).
- Hair colouring/fashion styles and nail varnish are not permitted.
- No branding/logos (e.g. Nike/Adidas Logos)
- White or grey socks
- If your child attends school in the incorrect uniform or PE kit, a phone call will be made to see if the correct items can be brought in from home. If this is not possible, your child will be provided with a spare uniform to wear for the day.

School Uniform

PE Kits are also part of the school uniform:

- *House colour P.E top given at the start of the year.*
- Black shorts without obvious/coloured logos
- Black jogging bottoms without obvious/coloured logos (for colder weather)
- Black jumper without obvious/coloured logos (for colder weather)
- Black trainers without obvious/coloured logos
- Plain navy blue PE bag



Children have PE twice a week. Children will change into their kits at school and will change back into uniform before the end of the school day. Pupils should NOT come to school in their PE kits. Please keep these in school.

Break and Lunch Times

Break time

- ▶ Year 3 playground for 15 minutes.
- ▶ Healthy snacks - stored in classroom snack box (no crisps, chocolate or nuts)

Lunch time

- ▶ Water bottle
- ▶ Hot dinners - red (meat option), green (meat free option), yellow (jacket potato), blue (tomato pasta), orange (cheese roll) and purple (ham roll)
- ▶ Payment for the week's meals should be made on a Monday. Hot meals can be purchased by all children and are provided to those children that are entitled to free school meals. If you are eligible for free school meals please speak to the office
- ▶ School dinner payments are available online.
- ▶ Packed lunch - kept on the class lunch trolley which is in the shared area and taken to the hall. The trolley will return by the end of the day.
- ▶ Children will go to the playground once they have finished their lunch lunch.

Year 3 Curriculum

Autumn term

- Ancient Egypt (History)
- Our World (Geography-focus on countries of Europe and Russia)

Spring Term

- Stone Age to Iron Age (History) **Trip to Butser Farm**
- United Kingdom (Geography- Comparison between Portsmouth and Normandy)

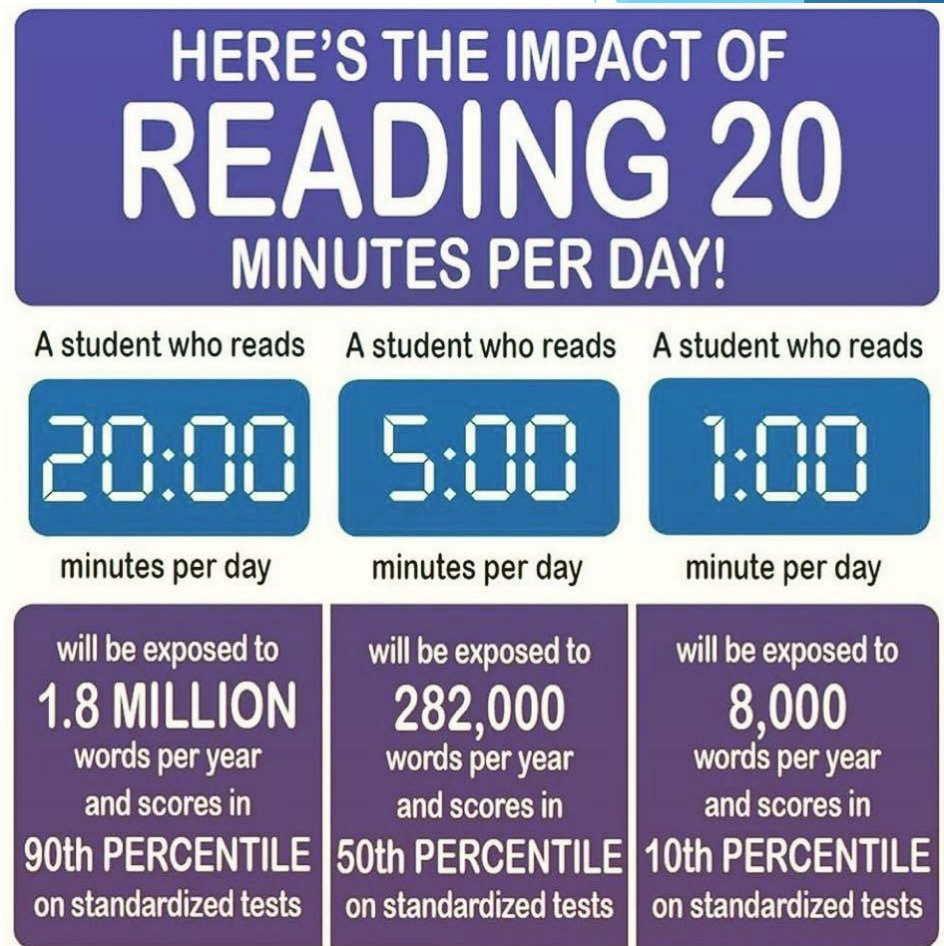
Summer term

- What did the Romans do for us? (History -Romans)
- Fieldwork Study (Geography - study of Hilsea Shoreline) **Walk to river**

We will also be having UTC Portsmouth to visit school and support with Science

Reading

- ▶ Children should aim to read an average of 5 times a week, preferably to an adult
- ▶ Children will be directed to either the book band books or free reading books in the library
- ▶ When filling in reading record, it is helpful for the teacher if you can put a comment about either fluency, comprehension, prediction, summarising or vocabulary. This will support the teacher back in school.
- ▶ Phonics sessions continuing for those who need further support with word reading.





The books that I am reading



Date	Book and page number	Comments and
15.09.18	Harry Potter and the prisoner of Azkaban	Showed a good understanding of the text. mm
16.09.18	Harry Potter and the prisoner of Azkaban	Concentrated well and self corrected own errors. mm
17.09.18	Harry Potter and the prisoner of Azkaban	Still read slowly and but showed good understanding of text. mm
18.09.18	Killer Dinosaurs	He was very much attentive and loved to know about dinosaurs. Amena Tahete #61 Alan mm
19.09.18	Killer Dinosaurs	He showed good understanding of the text. mm

Times tables

Another focus of home learning is times tables.

When children know their times tables, mental arithmetic becomes easier. Practising times tables also **helps children to understand number and number relationships, and to see patterns in numbers.**

These skills will help them to master key concepts and move quickly through more complex maths problems with confidence.

Every child should have or will be given a times table log in to access at home. **The class teacher will assign the child's times table focus and track progress.**

If you are unable to log in or do not have access to a device, please contact the class teacher directly.



Communication - Working Together

Two-way communication very important

- ▶ Study bugs
- ▶ Speaking to the class teacher at the end of the day
 - ▶ Parents evenings
 - ▶ Social media - Facebook
 - ▶ School Website
 - ▶ Parent topic events
- ▶ Reading records- parent/ teacher communication section
 - ▶ Newsletter

Your child's class teacher is your first point of call!

Your Child's First Day

- ▶ The school gates will open at 8:30am and close at 8:45. Children will enter via the Year 3 playground. Collection is at 3:10pm at the same location.
- ▶ When your child arrives for their first day, the headteacher and the deputy headteacher will welcome your child into school. Teachers and support staff will help your child to locate their lockers and places to put their belongings.
- ▶ Staff will be available throughout the day to help your child to settle in and have a smooth start to the Junior school.
- ▶ At lunchtime, Y3 team will escort the children to the dining hall slightly earlier than usual to allow them time to get used to the different environment



New to Year 3 Summer Project!



Summer in a shoebox!

- ▶ Over the course of the summer holidays, add items into a shoe box (or any kind of box)
- ▶ These can be as simple as a bus ticket, shells from walking on the beach, an ice lolly stick, photographs or leaves and twigs from a walk in the woods
- ▶ You can decorate the outside of the box if you would like
- ▶ Bring them in to school with you in September so that we can share all of our summer memories with each other!

Key Takeaways

On your child's first day of school they will need:

- ▶ The correct uniform and a coat (weather dependent)
- ▶ PE Kit
- ▶ Water bottle (plastic not metal) with water and not squash
- ▶ Book bag ready to carry home reading book, reading record and passwords and logins
- ▶ Lunchbox (if not school dinner) and healthy snack for breaktime
- ▶ Their 'Summer in a Shoebox' Project

Your child does not need:

- ▶ A pencil case
- ▶ Toys (unless a conversation has happened with class teacher, SENCO or Dragons Den team)
- ▶ Trading cards of any kind
- ▶ Watches/electricals with the capability to take pictures

First day back to school - Tuesday 3rd
September 2024.

Thank you
Any questions?