



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • End of Year Sports Day to take place at athletics stadium. • Purchasing Playground equipment • Running of lunch clubs by Sport providers. 	<p>Our recent Sports Day, held at the local athletic stadium was hugely successful . This event provided our children with the unique opportunity to compete on a professional track and utilize the stadium's facilities. For the first time, we were able to invite parents of our Infant students to witness their children's participation, adding a new dimension of community involvement to the event.</p> <p>Furthermore, the installation of new playground equipment has significantly enhanced the engagement of our during lunchtime, leading to marked improvements in behaviour.</p> <p>Additionally, the introduction of lunchtime sports clubs, facilitated by professional sports providers, has had a positive impact. By scheduling dedicated times for each year group, we have successfully encouraged greater participation in sports activities during lunch breaks.</p>	<p>Our recent initiatives have been highly successful, and we intend to continue them in the future, utilising the Sports Premium funding to support these efforts.</p> <p>While the purchase of new equipment has been beneficial, we recognise the need for improved tracking and maintenance to ensure the longevity and effectiveness of these resources.</p> <p>Looking ahead, we plan to sustain these programs and are exploring the potential of allocating funding for after-school clubs as well.</p>

At King's Academy Northern Parade, we recognize the importance of sports and physical education in promoting a healthy, active lifestyle among our pupils. Our commitment to high-quality PE and sports opportunities aligns with our educational goals of nurturing well-rounded, confident, and resilient young individuals.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. £20550

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>
<p>Provide ongoing training for teachers to deliver high-quality PE lessons.</p>	<p>Enhances the quality of PE instruction, benefiting all students.</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport. (1)</p>	<p>Teachers equipped with updated skills will deliver better lessons, creating a sustainable improvement in PE quality.</p>	<p>£5,000</p>
<p>Hire qualified sports coaches to provide expert instruction in various sports.</p>	<p>Directly benefits children by providing specialised training and improving skill levels.</p>	<p>Broader experience of a range of sports and activities offered to all pupils. (4)</p>	<p>Engaging children with a wide range of sports can inspire lifelong participation, and partnerships with coaches can be maintained.</p>	<p>£5,000</p>

Expand after-school sports clubs and activities, introducing new sports - Zuko coaches and class teachers (expertise)	Increases participation rates and offers more opportunities for physical activity. to enthuse all children across the school in a range of sporting activities.	The engagement of all pupils in regular physical activity. (2)	Higher pupil participation in sports clubs promotes a culture of physical activity, sustaining interest over time.	£4,000
Purchase new sports equipment and upgrade existing resources.	Benefits all children by providing adequate and safe equipment for a variety of sports	The engagement of all pupils in regular physical activity. (2)	Investing in durable equipment ensures long-term use and supports continuous sports activities.	£4,500
Organise inter-school competitions and sports days.	Provides children with competitive opportunities, developing teamwork and sportsmanship.	Increased participation in competitive sport. (5)	Regular competitive events build a competitive spirit and motivate continuous involvement in sports.	£550
Run programs focused on health, nutrition, and overall well being.	Promotes a holistic approach to health, benefiting all children.	The engagement of all pupils in regular physical activity. (2)	Encouraging daily physical activity and health education building lifelong healthy habits.	£1,500

<p>Update Pe curriculum and planning in line with statutory requirements (PE Hub - https://thepehub.co.uk/) https://assets.publishing.service.gov.uk/media/5a7c4edfed915d3d0e87b801/PRIMARY_national_curriculum_-_Physical_education.pdf</p>	<p>Ensures that all areas of the curriculum are being met and adhered to. Children are exposed to a variety of sports including invasion games. Pe links closely to our dragon values, promoting teamwork and challenge.</p>	<p>The engagement of all pupils in regular physical activity. (2)</p>	<p>Encouraging all children to take part in physical activity. Promote a love of sport and PE and enthuse those through different sports/activities.</p>	
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https://www.afpe.org.uk/page/About_the_Primary_PE_and_Sport_Premium

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide ongoing training for teachers to deliver high-quality PE lessons	Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Staff CPD has been delivered to some staff with a focus on core PE skills in some areas but not all. Staff who have had the ability to receive training through the PE passport are now more confident in delivering high-quality PE lessons with the support of the planning documents but this remains a continued focus for the next academic year. Observations show improved lesson structure and pupil engagement
Hire qualified sports coaches to provide expert instruction in various sports	Directly benefits children by providing specialised training and improving skill levels	Coaches have been successfully deployed to add to the PE curriculum (after school provision) and lunchtime sessions. Staff have observed increased skill progression and engagement among pupils.
Introduce lunchtime sport sessions/activities for pupils	The engagement of all pupils in regular physical activity (Indicator 2)	Lunchtime training and sport activities have been trialled and are now in place. Pupils are showing increased enthusiasm and activity levels during breaks. Monitoring continues to refine impact.
Expand after-school sports clubs and activities	Broader experience of a range of sports and activities offered to all pupils (Indicator 4)	After-school clubs have been planned but are not yet fully implemented in all areas - currently the Infant and Junior school have Karate, Football and Nerf Wars with a strong uptake. A wider range of clubs remain a priority for the next term to widen extracurricular participation opportunities.
Purchase new sports equipment and upgrade existing resources	Benefits all children by providing adequate and safe equipment for a variety of sports	New equipment has been successfully purchased Zuko Sports has provided further

		<p>suggestions for additional resources to support specialised lessons.</p>
<p>Organise inter-school competitions and sports days</p>	<p>Increased participation in competitive sport (Indicator 5)</p>	<p>Our annual Sports Day was a great success, with high levels of participation, teamwork, and enthusiasm across all year groups. Inter-school events remain a focus for the coming term.</p>
<p>Run programmes focused on health, nutrition, and wellbeing</p>	<p>The engagement of all pupils in regular physical activity; promotes lifelong healthy habits</p>	<p>The SCARF PDL curriculum has been used to support understanding of health, wellbeing, and personal development. Pupils have shown improved awareness of physical and emotional health.</p>
<p>Update PE curriculum and planning using PE Hub</p>	<p>Ensures full curriculum coverage and supports progression in skills</p>	<p>This remains a focus for the next academic year. The Curriculum is now in line with statutory requirements but further training and implementation is required. Lessons cover a broad and balanced range of sports including invasion games and gymnastics. PE now closely links with the school's Dragon Values to promote teamwork and resilience.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>75%</p>	<p>Currently, 75% of our Year 6 cohort are able to swim competently, confidently, and proficiently over a distance of at least 25 metres.</p> <p>This figure reflects pupils who have demonstrated secure swimming ability across a range of strokes and can maintain stamina and technique over a sustained distance. Swimming assessments have been carried out during curriculum PE lessons and through participation in the school's dedicated swimming programme.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>75%</p>	<p>Currently, 75% of our Year 6 cohort can use a range of swimming strokes effectively, including front crawl, backstroke, and breaststroke.</p> <p>Stroke development has been a focus within the swimming curriculum, and pupils were assessed during both school-led sessions and external swimming provision.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All pupils have received structured teaching on water safety, including safe self-rescue techniques such as floating, treading water, controlled entries and exits, and basic survival skills.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Kathryn Wilden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aaron Barry - ABarry</i>
Governor:	<i>Hugh Whitaker, Chair</i>
Date:	9 July 2025