



King's Academy Northern Parade Accessibility Plan 2026

1. Aims

In accordance with the Equality Act 2010 (Schedule 10), this Accessibility Plan sets out how King's Academy Northern Parade will:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, facilities and services
- Improve the availability of accessible information for pupils with disabilities

We are committed to providing an inclusive environment where all pupils can thrive, achieve, and participate fully in school life.

2. Definition of Disability

Under the Equality Act 2010, a disability is a physical or mental impairment that has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities.

This includes (but is not limited to):

- Sensory impairments (e.g. visual or hearing impairments)
- Neurodivergent conditions (e.g. autism, ADHD)
- Long-term medical conditions (e.g. epilepsy, diabetes)
- Mental health needs

3. Principles and Commitment

We will:

- Ensure all pupils are treated fairly and with dignity
- Make reasonable adjustments to remove barriers to learning and participation
- Promote equality of opportunity
- Foster positive attitudes towards disability
- Eliminate discrimination, harassment, and victimisation

Accessibility is embedded across all school policies and practices.

4. Legislation and Guidance

This plan complies with:

- Equality Act 2010
- SEND Code of Practice (0–25 years, updated guidance)
- DfE guidance on school responsibilities for disabled pupils
- Public Sector Equality Duty (PSED)

5. Responsibilities

- **Governing Body:** Strategic oversight and compliance
- **Headteacher/SLT:** Implementation and monitoring



King's Academy Northern Parade
Accessibility Plan
2026

- **SENCo:** Coordination of provision and support
- **All staff:** Delivery of inclusive practice

6. Training and Awareness

We will:

- Provide regular staff training on SEND, inclusion, and disability awareness
- Ensure staff understand legal duties around reasonable adjustments
- Share best practice across the school

7. Accessibility Objectives (2026–2029)

A. Improving Physical Access

Target	Actions	Timescale	Success Criteria
Ensure the school environment is accessible	Conduct annual accessibility audit; adapt layout where needed	Annual	Identified barriers reduced or removed
Maintain safe access for visually impaired users	High-contrast markings, clear signage, hazard awareness	Ongoing	Safe navigation across site
Ensure emergency procedures are inclusive	PEEPs in place and reviewed regularly	Ongoing	All individuals can evacuate safely
Maintain accessible facilities	Disabled toilets and access routes kept clear and functional	Daily	Facilities consistently usable

B. Improving Curriculum Access

Target	Actions	Timescale	Success Criteria



King's Academy Northern Parade
Accessibility Plan
2026

Ensure full curriculum access	Differentiated teaching, adaptive resources, assistive technology	Ongoing	Pupils make expected or better progress
Inclusive school trips	Risk assessments consider all needs	Ongoing	All pupils able to attend
Inclusive PE and extracurricular activities	Adapt activities; provide support where needed	Ongoing	Increased participation rates
Promote positive representation	Include diverse role models in curriculum	Ongoing	Improved pupil engagement and attitudes

C. Improving Access to Information

Target	Actions	Timescale	Success Criteria
Provide accessible information formats	Large print, visual aids, digital formats, assistive tech	Ongoing	Pupils can access learning materials independently
Improve communication with families	Offer alternative formats and translation where needed	Ongoing	Increased parent engagement
Ensure clear signage	Use symbols, visuals, and consistent design	Ongoing	Improved navigation across school



King's Academy Northern Parade
Accessibility Plan
2026

8. Monitoring and Review

- This plan will be reviewed every **three years**, or sooner if required
- Progress will be monitored annually by SLT and governors
- Feedback will be gathered from pupils, parents, and staff

9. Stakeholder Involvement

This plan is developed and reviewed with input from:

- Pupils (where appropriate)
- Parents and carers
- Staff
- Governors
- External professionals

10. Linked Policies

This plan should be read alongside:

- SEND Policy
- SEN Information Report
- Equality Information and Objectives
- Behaviour Policy
- Supporting Pupils with Medical Conditions Policy
- Health & Safety Policy

11. Commitment

King's Academy Northern Parade is committed to removing barriers and ensuring that every pupil can access education fully and achieve their potential within a safe, inclusive, and supportive environment.