



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

| Activity/Action                                                                                                                                                   | Impact | Comments |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|
| See review 2024- 25                                                                                                                                               |        |          |
| <a href="https://docs.google.com/document/d/1AXQ4VCXlgBc6A8OfGwTbF7_2SlrTRKgo/edit">https://docs.google.com/document/d/1AXQ4VCXlgBc6A8OfGwTbF7_2SlrTRKgo/edit</a> |        |          |

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Review of last year’s spend and key achievements (2024/2025)**

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                                                                                                                                                                                                                                                                                                            | Who does this action impact?                                                                                                                                                                                                                                                                              | Key indicator to meet                                                                      | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                                                                                                                         | Cost linked to the action |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>Enhance lunchtime physical activity provision</b><br><br>Invest in high-quality playground equipment to enhance lunchtime provision and increase opportunities for active play across the infant school.<br><ul style="list-style-type: none"> <li>• Provide a broad range of equipment that encourages participation in structured and unstructured physical activity throughout the school day.</li> </ul> | <ul style="list-style-type: none"> <li>• All pupils by increasing opportunities for daily physical activity.</li> <li>• Lunchtime supervisors through improved resources to facilitate active play.</li> <li>• Staff by promoting positive behaviour and engagement during unstructured times.</li> </ul> | Increasing engagement of all pupils in regular physical activity and sporting activities.  | <ul style="list-style-type: none"> <li>• Increased participation in physical activity during lunchtimes.</li> <li>• Improved pupil behaviour, wellbeing and engagement through purposeful play.</li> <li>• Equipment will be maintained, replenished where necessary and incorporated into daily provision, ensuring long-term value and sustained impact for future cohorts.</li> </ul> | £4,000                    |
| <b>Introduce Infant House PE Tops</b><br><br>Provide every infant pupil with a house PE top to establish the house system from Reception                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• All infant pupils.</li> <li>• Staff through increased opportunities to develop house competitions and team events.</li> </ul>                                                                                                                                    | Raising the profile of PE and sport across the school to support whole-school improvement. | <ul style="list-style-type: none"> <li>• Increased participation in PE lessons and sporting events through improved access to appropriate PE kits.</li> <li>• Greater pupil motivation, teamwork and school pride</li> </ul>                                                                                                                                                             | £1,000                    |

| Action – what are you planning to do                                                                                                                                                                        | Who does this action impact?                                                                                                                                              | Key indicator to meet                                                                     | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                                                                                           | Cost linked to the action |
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| onwards and promote a sense of belonging, participation and school identity.                                                                                                                                |                                                                                                                                                                           |                                                                                           | through participation in the house system.<br><ul style="list-style-type: none"> <li>The house system will become embedded within the school's culture, with PE tops issued annually to new pupils to ensure the initiative remains sustainable.</li> </ul>                                                                                                |                           |
| <b>Install additional playground markings</b><br><br>Install additional playground markings to increase opportunities for active play, structured games and the development of fundamental movement skills. | <ul style="list-style-type: none"> <li>All infant pupils.</li> <li>Staff delivering PE lessons, playtimes and extracurricular activities.</li> </ul>                      | Increasing engagement of all pupils in regular physical activity and sporting activities. | <ul style="list-style-type: none"> <li>Increased physical activity during playtimes and curriculum time.</li> <li>Improved opportunities for structured games and skill development.</li> <li>Durable playground markings will provide a long-term resource requiring minimal ongoing maintenance, ensuring sustained impact for future pupils.</li> </ul> | £5,000                    |
| <b>Host Sports Day at a local athletics venue</b><br><br>Continue to host Sports Day at a local athletics venue to provide pupils with a high-quality competitive sporting                                  | <ul style="list-style-type: none"> <li>All infant pupils.</li> <li>Parents and families through increased opportunities to engage with school sporting events.</li> </ul> | Increasing participation in competitive sport.                                            | <ul style="list-style-type: none"> <li>Increased participation in competitive sporting events.</li> <li>Enhanced pupil aspiration, confidence and enjoyment through participation in a professional sporting</li> </ul>                                                                                                                                    | £530                      |

| Action – what are you planning to do                                                                                                                                                                           | Who does this action impact?                                                                                                               | Key indicator to meet                                                                     | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                                                                                                                   | Cost linked to the action |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| experience.                                                                                                                                                                                                    |                                                                                                                                            |                                                                                           | environment.<br><ul style="list-style-type: none"> <li>• Strong partnerships with local facilities will enable this successful model to continue in future years.</li> </ul>                                                                                                                                                                                                       |                           |
| <b>Purchase new PE equipment</b><br><br>Purchase new PE equipment and replace ageing resources to ensure pupils have access to high-quality equipment across the PE curriculum and extracurricular activities. | <ul style="list-style-type: none"> <li>• All infant pupils.</li> <li>• Teaching staff delivering PE.</li> </ul>                            | Increasing engagement of all pupils in regular physical activity and sporting activities. | <ul style="list-style-type: none"> <li>• Improved quality of PE lessons through access to appropriate, high-quality resources.</li> <li>• Increased pupil participation and engagement across a wider range of physical activities.</li> <li>• Investment in durable equipment will reduce future replacement costs and provide long-term value for successive cohorts.</li> </ul> | £2,000                    |
| <b>Provide professional development for staff</b><br><br>Deliver ongoing professional development to enhance teachers' confidence, subject knowledge and pedagogical expertise in the teaching of PE.          | <ul style="list-style-type: none"> <li>• All teaching staff.</li> <li>• All pupils through improved quality-first PE provision.</li> </ul> | Increased confidence, knowledge and skills of all staff in teaching PE and sport.         | <ul style="list-style-type: none"> <li>• Improved quality and consistency of PE teaching across the school.</li> <li>• Greater staff confidence in delivering a broad and balanced PE curriculum.</li> <li>• Staff expertise will be retained within the school and shared through coaching, collaboration and curriculum development.</li> </ul>                                  | £1,000                    |

| Action – what are you planning to do                                                                                                                                                                   | Who does this action impact?                                           | Key indicator to meet                                                                     | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                                                                                                                               | Cost linked to the action |
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| <b>Provide after-school sports clubs</b><br><br>Offer a broad programme of after-school sports clubs to increase participation in physical activity beyond the school day.                             | <ul style="list-style-type: none"> <li>• All infant pupils.</li> </ul> | Increasing engagement of all pupils in regular physical activity and sporting activities. | <ul style="list-style-type: none"> <li>• Increased participation in extracurricular sport and physical activity.</li> <li>• Improved physical wellbeing, confidence and enjoyment of sport.</li> <li>• Strong participation rates will enable the programme to remain an established part of the school's wider enrichment offer.</li> </ul>                                                   | <b>£1,000</b>             |
| <b>Commission specialist dance workshops</b><br><br>Commission specialist dance coaches to deliver high-quality workshops that broaden pupils' experiences of physical activity and creative movement. | <ul style="list-style-type: none"> <li>• All infant pupils.</li> </ul> | Broader experience of a range of sports and activities offered to all pupils.             | <ul style="list-style-type: none"> <li>• Increased participation in dance and physical activity.</li> <li>• Improved confidence, creativity and enjoyment through exposure to specialist coaching.</li> <li>• Partnerships with external providers will continue to broaden the school's PE offer while developing staff confidence to sustain elements of provision independently.</li> </ul> | <b>£4,000</b>             |



## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                            | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                | Comments                                                                                                                                                                                                                                                                                             |
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| <b>Playground markings installed on the infant playground</b>              | <ul style="list-style-type: none"><li>- Playground markings have significantly increased opportunities for active play during breaktimes and lunchtimes.</li><li>- Pupils now participate in a wider range of physical activities, supporting the development of balance, coordination and fundamental movement skills.</li><li>- The playground has become a more engaging, inclusive and purposeful learning environment.</li></ul> | This has been an excellent long-term investment. The markings are durable, require minimal maintenance and will continue to support active play for many years. Similar markings within the junior school remain well used, demonstrating the sustainability and value for money of this initiative. |
| <b>Enhanced lunchtime provision through structured physical activities</b> | <ul style="list-style-type: none"><li>- Structured lunchtime activities have increased pupil participation in physical activity.</li><li>- Pupils are more actively engaged during lunchtimes, leading to improved behaviour and more positive social interactions.</li><li>- Lunchtimes are calmer, more purposeful and provide greater opportunities for all pupils to be active.</li></ul>                                         | This initiative has had a positive impact on both participation and behaviour. Due to its success, the school will continue to invest in structured lunchtime provision to sustain these improvements and promote healthy, active lifestyles.                                                        |

| Activity/Action                                            | Impact                                                                                                                                                                                                                                                                                                                                                                                                                            | Comments                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Introduction of PE tops and the infant house system</b> | <ul style="list-style-type: none"> <li>- Every infant pupil received a PE top and was allocated to a school house.</li> <li>- The vast majority of pupils now attend PE lessons wearing the correct kit, increasing readiness to participate.</li> <li>- The introduction of the house system has strengthened teamwork, school pride, healthy competition and pupil motivation across PE lessons and sporting events.</li> </ul> | <p>This initiative has established a strong culture of participation and school pride. The school will continue to review the provision of PE tops for new Reception pupils each year to ensure the initiative remains financially sustainable while maintaining its positive impact</p> |
| <b>Sports Day at a local athletics venue</b>               | <ul style="list-style-type: none"> <li>- Pupils experienced a high-quality competitive sporting event in a professional athletics environment.</li> <li>- Participation, enthusiasm and pupil engagement were exceptionally high.</li> <li>- The event provided meaningful opportunities to develop resilience, teamwork and sportsmanship while celebrating achievement.</li> </ul>                                              | <p>Holding Sports Day at a local athletics venue continues to raise the profile of PE and sport within the school. It also provides parents and carers with an excellent opportunity to celebrate pupils' achievements. The school intends to continue this successful partnership.</p>  |
| <b>Purchase of new PE equipment</b>                        | <ul style="list-style-type: none"> <li>- New equipment has enhanced the quality of PE lessons, extracurricular activities and active play.</li> <li>- Pupils have benefited from increased access to a wider range of sports and physical activities.</li> <li>- Staff are able to deliver a broader and more engaging PE curriculum using high-quality resources.</li> </ul>                                                     | <p>Investing in durable, high-quality equipment provides excellent value for money by supporting learning across multiple year groups while reducing future replacement costs.</p>                                                                                                       |
| <b>Professional development for staff</b>                  | <ul style="list-style-type: none"> <li>- Staff have continued to develop their confidence, subject knowledge and expertise in delivering high-quality PE lessons.</li> <li>- Pupils benefit from increasingly consistent teaching and a broad, progressive PE curriculum.</li> <li>- Professional development has strengthened the overall quality of physical education across the school.</li> </ul>                            | <p>Ongoing professional development ensures improvements are embedded and sustained over time. Staff continue to share effective practice, benefiting both current and future cohorts of pupils.</p>                                                                                     |

| Activity/Action                                        | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                      | Comments                                                                                                                                                                                                        |
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| <b>After-school sports clubs</b>                       | <ul style="list-style-type: none"> <li>- Participation in extracurricular sport has continued to increase, providing more pupils with opportunities to be physically active beyond the school day.</li> <li>- Clubs have promoted healthy lifestyles, confidence and enjoyment of sport while broadening participation.</li> </ul>                                                                                                          | A varied programme of clubs continues to broaden pupils' sporting experiences while promoting lifelong participation in physical activity and healthy lifestyles.                                               |
| <b>Dance workshops delivered by specialist coaches</b> | <ul style="list-style-type: none"> <li>- Specialist coaching has provided pupils with high-quality experiences that extend beyond the core PE curriculum.</li> <li>- Pupils have developed confidence, creativity, coordination and enjoyment through participation in dance.</li> <li>- Workshops have broadened pupils' experiences of physical activity and encouraged engagement from pupils with a wide range of interests.</li> </ul> | Working with specialist coaches enhances the school's PE curriculum and provides staff with opportunities to observe effective practice, supporting future curriculum development and long-term sustainability. |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        |               | N/A                                                           |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? |               | N/A                                                           |

|                                                                                                                                                                                                                                                                                         |        |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 |        |  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes/No |  |

Signed off by:

Created by:



|                                                                                    |  |
|------------------------------------------------------------------------------------|--|
| Head Teacher:                                                                      |  |
| Subject Leader or the individual responsible for the Primary PE and sport premium: |  |
| Governor:                                                                          |  |
| Date:                                                                              |  |