



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

Activity/Action	Impact	Comments
See review 2024- 25		
https://docs.google.com/document/d/10EN-n7Ot8qhNI4ZajVc4azEY4SyHP6vE/edit#heading=h.gjdgxs		

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year’s spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - What are you planning to do?	Who does this action impact?	Key Indicator to Meet	Impact and how sustainability will be achieved	Cost linked to the act
Provide additional swimming provision for Year 6 pupils • Deliver targeted swimming lessons for Year 6 pupils who did not meet the National Curriculum swimming standard following Year 4 lessons. • Provide intensive daily swimming sessions over a three-week period to improve swimming competence and water safety.	• Year 6 pupils who are not yet able to swim confidently or meet National Curriculum expectations. • Families by increasing pupils' confidence and safety in and around water.	Broader experience of a range of sports and activities offered to all pupils.	• Increased numbers of pupils meeting the National Curriculum expectations for swimming and water safety. • Improved confidence and competence in swimming, an essential life skill for children living in an island city. • The impact of the programme will be reviewed annually to determine the continued need for targeted swimming provision.	£9,000.
Deliver a Year 6 Activity Week • Provide all Year 6 pupils with a week of high-quality outdoor and sporting activities at the end of the academic year.	• All Year 6 pupils.	Broader experience of a range of sports and activities offered to all pupils.	• Pupils will experience a broad range of sports and adventurous activities that promote resilience, teamwork, leadership and confidence. • The programme will continue to be evaluated annually to ensure it	£7,000

Action - What are you planning to do?	Who does this action impact?	Key Indicator to Meet	Impact and how sustainability will be achieved	Cost linked to the act
			remains engaging, impactful and sustainable.	
Host Sports Day at a local athletics venue • Continue to hold Sports Day at a professional athletics facility to provide pupils with a high-quality competitive sporting experience.	• All junior pupils. • Parents and carers through increased opportunities to celebrate pupils' achievements.	Increasing participation in competitive sport.	• Increased participation in competitive sport within a professional sporting environment. • Enhanced pupil motivation, confidence and enjoyment of competition. • Continued partnership with the local athletics venue will ensure this successful model remains sustainable.	£630
Purchase new PE equipment and replace existing resources • Invest in high-quality PE equipment to enhance curriculum delivery, extracurricular provision and active play opportunities.	• All junior pupils. • Staff delivering PE and extracurricular sport.	Increasing engagement of all pupils in regular physical activity and sporting activities.	• Improved quality of PE lessons through access to modern, high-quality resources. • Increased participation across a broader range of sports and physical activities. • Durable equipment will provide long-term value for money and reduce future replacement costs.	£2,000
Enhance lunchtime physical activity provision	• All junior pupils. • Lunchtime supervisors through improved resources to support	Increasing engagement of all pupils in regular physical activity and sporting activities.	• Increased participation in physical activity during lunchtimes.	£1,000

Action - What are you planning to do?	Who does this action impact?	Key Indicator to Meet	Impact and how sustainability will be achieved	Cost linked to the act
• Purchase additional playground equipment to increase opportunities for active play and structured physical activity during lunchtimes.	active play.		• Improved behaviour, wellbeing and positive social interaction through purposeful play opportunities. • Equipment will be maintained and replenished where required, ensuring long-term benefit for future cohorts.	

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enhanced lunchtime provision through structured physical activities	• Structured lunchtime activities have increased participation in physical activity across the junior school. • Pupils are more actively engaged during lunchtimes, leading to improved behaviour and more positive social interactions. • Lunchtimes have become calmer, more purposeful and provide greater opportunities for pupils to be physically active.	This initiative has had a significant positive impact on both participation and behaviour. The school will continue investing in structured lunchtime provision to sustain these improvements and encourage lifelong healthy habits.
Additional Year 6 swimming provision	• A targeted swimming programme provided additional support for pupils who had not previously achieved the National Curriculum standard. • Thirty-seven pupils received intensive swimming lessons, with 57% (23 pupils) successfully achieving the ability to swim 25 metres by the end of the programme. • Pupils demonstrated increased confidence, competence and understanding of water safety.	Investing in an on-site swimming pool and specialist coaching significantly improved outcomes for targeted pupils. Given the success of this intervention, the school intends to continue providing additional swimming opportunities where required to maximise the number of pupils leaving primary school able to swim confidently and safely.
Sports Day at a local athletics venue	• Pupils participated in a high-quality competitive sporting event within a professional athletics environment. • Engagement, participation and enjoyment were exceptionally high across all year groups.	Holding Sports Day at the local athletics venue continues to enhance the quality of the event and provides parents and carers with an excellent opportunity to celebrate pupils' achievements.

	• The event promoted resilience, teamwork, sportsmanship and personal achievement while celebrating sporting success.	The school intends to continue this successful partnership in future years.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	Initial Assessment <i>19% of children were able to swim at least 25m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	49%	Initial Assessment <i>16% of children were able to use a range of strokes effectively.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	59%	Initial Assessment <i>11% of children were able to perform safe self-rescue in different water-based situations.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		N/A external provider used

Signed off by:

Head Teacher:	Kathyrn Wilden
Subject Leader or the individual responsible for the Primary PE and sport premium:	Aaron Barry & Matt Roberts
Governor:	Hugh Whitaker
Date:	20/7/26